

- 1. Launch a comprehensive retention and recruitment strategy to make sure our classrooms and the students of New Brunswick have the professionally certified teachers they need.
- 2. Increase funding for public education to directly support students and teachers at the classroom level.
  - a. Increase funding for the Education Budget to address gaps identified in the Government's own reports:
    - McKay Report (2006)
    - Porter Aucoin (2012)
    - Moving Forward Report (2021)

These include:

- i. Achieve the goal of having resource teachers who deal with the most complex academic cases to be staffed at a level of 1 teacher to 120 students.
- ii. Achieve the goal of having guidance counsellors who deal with the most complex mental health and behaviour cases to be staffed at a level of 1 teacher to 302 students.
- iii. Achieve the goal of reducing class size at the K-5 level to allow homeroom teachers to respond to more diverse and complex needs. (e.g., Our province has data to show that the number of students who have been diagnosed with autism spectrum disorder has doubled since 2009.) We have not even met the standard set in government reports that predate this surge of needs.
- b. Achieve the common sense goal of zero unfilled absences so that schools don't start each day in chaos trying to cover so that students' needs are met.
- c. Achieve the common sense goal of healthy school environments that include acceptable facilities and human resources, and regular access to school-based professional services such as public health nurses, addictions counsellors, social workers, psychologists, speech-language pathologists, occupational therapists, etc.

The New Brunswick Teachers' Association is the respected collective of its members and works in collaboration with public education stakeholders to advocate for the teaching profession, influence public policy, and offer opportunities for professional growth.

Thank you for meeting with me today.

My phone number: \_\_\_\_

\_ My email: \_



